EDUCATION AND LOCAL GOV'T September 16, 2011 Rm 102, Capitol Bldg, Helena EXHIBIT 13

INFORMATION PAPER

SUBJECT: Interstate Compact on Educational Opportunity for Military Children

BACKGROUND:

- Military families encounter significant school challenges when dealing with enrollment, eligibility, placement, and graduation of their children due to frequent relocations.
 - Most military children will move six to nine different times during their kindergarten to 12th grade experience.
- Working through the Council of State Governments, DoD developed an interstate compact that deals with these issues.
 - The Compact reflects input from policy experts and stakeholders from 18 different organizations, including representatives of parents, teachers, school administrators, military families, and federal, state, and local officials.
 - The Compact provides for the uniform treatment, at the state and local district level, of military children transferring between states (details available).
- To participate, a state must adopt the Compact through legislation.

DISCUSSION:

- Each Compact state appoints representation to a governing Commission which enacts necessary rules and gives oversight, training, and direction to the Compact's implementation.
 - The Compact was adopted by 11 states in 2008 and the initial meeting of the Commission occurred late Oct 08; subsequent meetings (in-person) have occurred each November.
 - Only member-state commissioners have voting authority; other interested organizations and impacted groups, such as DoD, may serve as ex-officio members.
- 2009: 14 states (Alabama, Alaska, Hawaii, Indiana, Iowa, Maine, Maryland, Mississippi, Louisiana, Nevada, Ohio, Texas, Virginia, and Washington) adopted the Compact bringing the total number of member states to 25.
- 2010: 10 states (California, Illinois, New Jersey, New Mexico, Rhode Island, South Carolina, South Dakota Tennessee, Utah and Wisconsin) adopted the Compact bringing the total to 35 covering ~88% of our students.
- 2011: Nebraska, North Dakota, Vermont and West Virginia have adopted the Compact (bringing the total to 39 states).
- Secretary Gates sent letters to the 11 non-member states just before he left office encouraging they to adopt the Compact as soon as possible.
- Although the most critical, adopting the Compact is only the first step; states must establish the implementation and oversight structure.
 - o Nine of the 39 Compact states have not yet appointed a State Commissioner
 - o Seventeen of the 39 Compact states have not yet formed a State Council

Interstate Compact on Educational Opportunity for Military Children

Since 2006, the Council of State Governments (CSG)¹ has worked closely with DoD to create a new interstate agreement that addresses the education transition issues faced by children of military families. Federal, State, and local officials, national education groups, school superintendents, and military families have all been involved in constructing **The Interstate Compact on Education Opportunity for Military Children** (Compact).

The goal of the Compact is to replace the widely varying treatment of transitioning military students with a comprehensive approach that provides a uniform policy in every school district in every State that chooses to join. As of March 2010, 28 States have enacted the Compact—accounting for approximately 81 percent of military-connected, school-age children. While the Compact is not exhaustive in its coverage, it does address the key school transition issues encountered by military families: enrollment, placement and attendance, eligibility, and graduation.

The Compact is an agreement among member States that they will address certain school transition issues for military children in a consistent manner. However, there are limitations to what it covers. The Compact is designed to resolve transition issues only and does not directly address the quality of education in a particular school nor require a State to waive any of its state standards or exit exams. The Compact not intended to impact curriculum or local standards of education. The Compact provisions specifically provide for flexibility and local discretion in course and program placement and on-time graduation within the criteria established by the State. It applies to public schools only. The Compact is a broad framework that allows for rules to be adapted and adjusted as needed without having to go back each time for legislative approval from the member States. It provides for a detailed governance structure at both the State and national levels with built-in enforcement and compliance mechanisms.

Case Example:

For one four year period during which we were reassigned each year, my son was required to read Romeo and Juliet for each of those four years despite having done so in each preceding state. He was denied the opportunity to participate in sports on more than one occasion because we were reassigned after team tryouts and he was told he was too late. Finally, we had to take the drastic measure of placing him in a private school after one reassignment because, in order for him to graduate on time from his assigned public school, he would have been required to stay in school for an extra year since the new school system refused to accept all of his credits that he had completed in the previous jurisdiction.

Family of a Major General, United States Air Force; stationed in Virginia Source: CSG Resource Kit

Each member-State of the Compact establishes State Council and appoints a State Military Family Education Liaison to assist military families and the State in facilitating the implementation of the Compact. Each State also appoints a State Commissioner who serves as a voting member of the National Interstate Commission. In the best case, compliance issues will be handled between school districts, or between the State Councils. If this is not possible, such questions move to the Interstate Commission where dispute resolution processes, such as mediation or arbitration, can be initiated. The DoD is an ex-officio member of the Compact and is represented by DoDEA of DoD.

For both families and schools, it is important to understand the scope and limitations of the Compact, what it covers and what it doesn't. In addition, the process is still in its infancy, and many school districts—in States that have enacted the Compact—are still learning about this new agreement. What's more, as new States join the Compact there is an inevitable transition period in order to align policies and

procedures with the Compact. It will be important for both parents and the Service School Liaisons to be actively engaged with their schools during this period.

Eligibility

The Compact only applies to students transferring between member States. If either State is not a member of the Compact, they are not required to comply with its provisions. Students in this case are defined as the children of active-duty members of the uniformed services and some special classes of veterans for brief periods. The Compact does not apply to inactive members of the Guard and Reserves, to most retired veterans, or other DoD employees.

In its current iteration, the Compact does and does not cover following:

Compact Provisions

What does it Cover?	What does it NOT Cover?
 Parents and guardians may receive copies of unofficial records from sending schools and, receiving school must honor those records. Sending schools must send official records within 10 business days of receiving a request. 	Parents cannot request a copy of every paper in the student file. Fees may be charged by a school for unofficial records.
 The receiving school to obtain required immunizations must provide 30 days. The series of immunizations must be started within 30 days of enrollment. 	Immunizations TB testing is not included, since it is a test rather than an immunization. The test may be required before enrollment.
Students can continue in the same grade in the receiving State regardless of entrance age requirements if he or she has already enrolled in kindergarten or 1st grade in an accredited public or private school in the sending State and as long the students meets age requirements in the sending State and their academic credits are acceptable to the receiving school board. A student may go to the next grade regardless of age requirements, if he or she has completed kindergarten or 1st grade in the sending State.	Kindergarten and 1st Grade Entrance A student who has not been enrolled in kindergarten even though they are of eligible age to have started.

Continuation of Grade Level

 Students will be initially allowed to continue their enrollment at grade level in the receiving State commensurate with their grade level from the sending State.
 (An evaluation may be performed subsequently by the receiving State to determine appropriateness of placement.)

Continuation of Grade Level

- No guarantee of continued placement if not qualified.
- Receiving State is not obligated to create a course or additional space in a course, beyond a reasonable accommodation.

Course Alignment

 LEAs can waive course or program prerequisites where similar coursework has been completed in the sending school district. (This language gives local officials authority to make accommodations and allows students the opportunity to take more advanced courses rather than repeating similar basic courses.)

Course Alignment

 There are no mandatory waivers of course prerequisites or other pre conditions.

Extracurricular Activities

 School districts are encouraged to provide for transferring students to be included in extracurricular activities in the receiving school, regardless of deadlines for application, as long as qualification requirements are met.

Extracurricular Activities

 School officials are not required to hold open or additional spaces.

Absences Due to Deployment

 Students are allowed to request additional absences to visit their parent or guardian during deployment. (This period of time is defined as one month before the service members' departure through six months after return from an assignment.)

Absences Due to Deployment

- Absences beyond the "reasonable accommodation" may not be allowed.
- LEAs can determine whether the absence during testing is allowable or if the absence is detrimental to student education.

Special Education Services

 Students covered by the Individuals with Disabilities Education Act (IDEA) receive the same services identified in the student's Individual Education Plan (IEP) from the sending State. (Receiving State

Special Education Services

- Exact programs in the receiving State are not required
- No accommodation for services or programs beyond the requirements of

	T
may subsequently perform an evaluation to ensure proper placement and/or services.)	IDEA
Guardianship	
 If, during deployment, a child resides with caregivers that live outside of the student's current school district, the new school district may not charge tuition to the student and they can continue to attend their current school. Powers of attorney are sufficient for enrollment. 	Guardianship Guardianship situations not resulting from deployment may not be considered.
Graduation	
 School districts are allowed but not mandated to waive courses required for graduation if similar coursework has been completed in another school district. If a student moves during his or her senior year and the receiving State cannot waive graduation requirements for similar coursework, then the receiving school district agrees to work with the sending school district to obtain a diploma so the student can graduate on time. 	There are no mandatory waivers, but the school must show "good cause" for denial. No mandatory waivers of an exam or acceptance of alternative results.
Lancia de la companya	

In summary, the adoption of the Interstate Compact will provide significant benefits for the education of military children. However, based on its current status, we must all remember we are on a journey rather than having arrived at a destination. It will take time before all children are covered and the process works smoothly. If a service member is transferring between member States and facing issues believed to be covered by the Compact, to ensure they are brought to the attention of the local school Counselor/Administrator. In addition, local installation School Liaisons are available to assist when needed.

Source:

 $\frac{http://www.militaryk12partners.dodea.edu/studentsAtTheCenter/everyone/department-of-defense-dod-education-initiatives/interstate-compact-on-educational-opportunity-for-military-children.html$

Cost of this program is \$1/military student/year. In Wyoming that's less than \$1500/year.

As of 17 Jun 10, 33 states have passed the Compact.

1	HOUSE BILL NO. 257
2	INTRODUCED BY F. WILMER
3	
4	A BILL FOR AN ACT ENTITLED: "AN ACT ADOPTING THE INTERSTATE COMPACT ON EDUCATIONAL
5	OPPORTUNITIES FOR MILITARY CHILDREN."
6	
7	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:
8	
9	NEW SECTION. Section 1. Enactment provisions. The Interstate Compact on Educationa
10	Opportunity for Military Children is enacted into law and entered into with all other jurisdictions legally joining in
11	the compact in the form substantially as follows:
12	ARTICLE I
13	PURPOSE
14	It is the purpose of this compact to remove barriers to educational success imposed on children of military families
15	because of frequent moves and deployment of their parents by:
16	(1) facilitating the timely enrollment of children of military families and ensuring that they are not placed
17	at a disadvantage due to difficulty in the transfer of education records from the previous school districts or
18	variations in entrance or age requirements;
19	(2) facilitating the student placement process through which children of military families are not
20	disadvantaged by variations in attendance requirements, scheduling, sequencing, grading, course content, or
21	assessment;
22	(3) facilitating the qualification and eligibility for enrollment, educational programs, and participation in
23	extracurricular academic, athletic, and social activities;
24	(4) facilitating the on-time graduation of children of military families;
25	(5) providing for the promulgation and enforcement of administrative rules implementing the provisions
26	of this compact;
27	(6) providing for the uniform collection and sharing of information between and among member states,
28	schools, and military families under this compact;
29	(7) promoting coordination between this compact and other compacts affecting military children;
30	(8) promoting flexibility and cooperation between the educational system, parents, and the student in
	Legislative Services -1- Authorized Print Version - HB 257

30

1	order to achieve educational success for the student.
2	ARTICLE II
3	DEFINITIONS
4	As used in this compact, unless the context clearly requires a different construction, the following definitions
5	apply:
6	(1) "Active duty" means full-time duty status in the active uniformed service of the United States,
7	including members of the national guard and reserve on active duty orders pursuant to 10 U.S.C. 1209 and 1211.
8	(2) "Children of military families" means school-aged children enrolled in kindergarten through 12th
9	grade, in the household of an active duty member.
10	(3) "Compact commissioner" means the voting representative of each member state appointed pursuant
11	to Article VIII of this compact.
12	(4) "Deployment" means the period 1 month prior to the service member's departure from the service
13	member's home station on military orders though 6 months after return to the service member's home station.
14	(5) "Education records" means those official records, files, and data directly related to a student and
15	maintained by the school or local education agency, including but not limited to records encompassing all the
16	material kept in the student's cumulative folder, such as general identifying data, records of attendance and of
17	academic work completed, records of achievement and results of evaluative tests, health data, disciplinary status,
18	test protocols, and individualized education programs.
19	(5) "Extracurricular activities" means voluntary activities sponsored by the school or local education
20	agency or an organization sanctioned by the local education agency. Extracurricular activities include but are not
21	limited to preparation for and involvement in public performances, contests, athletic competitions, demonstrations,
22	displays, and club activities.
23	(6) "Interstate Commission on Educational Opportunity for Military Children" or "Interstate Commission"
24	means the commission that is created under Article IX of this compact.
25	(7) "Local education agency" means a public authority legally constituted by the state as an
26	administrative agency to provide control of and direction for kindergarten through 12th grade public educational
27	institutions.
28	(8) "Member state" means a state that has enacted this compact.
29	(9) "Military installation" means a base, camp, post, station, yard, center, homeport facility for any ship.

or other activity under the jurisdiction of the department of defense, including any leased facility, which is located

1	within any state, the District of Columbia, the Commonwealth of Puerto Rico, the U.S. Virgin Islands, Guam
2	American Samoa, the Northern Marianas Islands, or any other U.S. territory. The term does not include any
3	facility used primarily for civil works, rivers and harbors projects, or flood control projects.
4	(10) "Nonmember state" means a state that has not enacted this compact.
5	(11) "Receiving state" means the state to which a child of a military family is sent, brought, or caused
6	to be sent or brought.
7	(12) "Rule" means a written statement by the Interstate Commission promulgated pursuant to Article XI
8	of this compact that is of general applicability, that implements, interprets, or prescribes a policy or provision o
9	the compact, or that is an organizational, procedural, or practice requirement of the Interstate Commission and
10	has the force and effect of statutory law in a member state. The term includes the amendment, repeal, or
11	suspension of an existing rule.
12	(13) "Sending state" means the state from which a child of a military family is sent, brought, or caused
13	to be sent or brought.
14	(14) "State" means a state of the United States, the District of Columbia, the Commonwealth of Puerto
15	Rico, the U.S. Virgin Islands, Guam, American Samoa, the Northern Marianas Islands, and any other U.S.
16	territory.
17	(15) "Student" means the child of a military family for whom the local education agency receives public
18	funding and who is formally enrolled in kindergarten through 12th grade.
19	(16) "Transition" means:
20	(a) the formal and physical process of transferring from school to school; or
21	(b) the period of time during which a student moves from one school in the sending state to another
22	school in the receiving state.
23	(17) "Uniformed service" means the army, navy, air force, marine corps, or coast guard, as well as the
24	commissioned corps of the national oceanic and atmospheric administration and public health services.
25	(18) "Veteran" means a person who served in the uniformed services and who was discharged or
26	released from service under conditions other than dishonorable.
27	ARTICLE III
28	APPLICABILITY
29	(1) Except as otherwise provided in subsection (2), this compact applies to the children of:
30	(a) active duty members of the uniformed services as defined in this compact, including members of the

national guard and reserve on active duty orders pursuant to 10 U.S.C. 1209 and 1211;

- (b) members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of 1 year after medical discharge or retirement; and
- (c) members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of 1 year after death.
 - (2) The provisions of this compact apply only to local education agencies as defined in this compact.
 - (3) The provisions of this compact do not apply to the children of:
 - (a) inactive members of the national guard and military reserves;
 - (b) members of the uniformed services now retired, except as provided in subsection (1);
 - (c) veterans of the uniformed services, except as provided in subsection (1); and
- (d) other U.S. department of defense personnel and other federal agency civilian and contract employees not defined as active duty members of the uniformed services.

13 ARTICLE IV

EDUCATIONAL RECORDS AND ENROLLMENT

- (1) In the event that official education records cannot be released to the parents for the purpose of transfer, the custodian of the records in the sending state shall prepare and furnish to the parent a complete set of unofficial educational records containing uniform information as determined by the Interstate Commission. Upon receipt of the unofficial education records by a school in the receiving state, the school shall enroll and appropriately place the student based on the information provided in the unofficial records, pending validation by the official records, as quickly as possible.
- (2) Simultaneous with the enrollment and conditional placement of the student, the school in the receiving state shall request the student's official education record from the school in the sending state. Upon receipt of this request, the school in the sending state shall process and furnish the official education records to the school in the receiving state within 10 days or within a time that is reasonably determined under the rules promulgated by the Interstate Commission.
- (3) Member states shall give 30 days from the date of enrollment or a time as is reasonably determined under the rules promulgated by the Interstate Commission for students to obtain any immunizations required by the receiving state. For a series of immunizations, initial vaccinations must be obtained within 30 days or within a time that is reasonably determined under the rules promulgated by the Interstate Commission.
 - (4) Students must be allowed to continue their enrollment at grade level in the receiving state



commensurate with their grade level, including kindergarten, from a local education agency in the sending state at the time of transition regardless of age. A student that has satisfactorily completed the prerequisite grade level in the local education agency in the sending state must be eligible for enrollment in the next highest grade level in the receiving state regardless of age. A student transferring after the start of the school year in the receiving state shall enter the school in the receiving state on the student's validated level from an accredited school in the sending state.

ARTICLE V

PLACEMENT AND ATTENDANCE

- (1) When the student transfers before or during the school year, the receiving state school shall initially honor placement of the student in educational courses based on the student's enrollment in the sending state school, educational assessments conducted at the school in the sending state, or both, if the courses are offered. Course placement includes but is not limited to honors, international baccalaureate, advanced placement, and vocational, technical, and career pathways courses. Continuing the student's academic program from the previous school and promoting placement in academically and career challenging courses should be paramount when considering placement. This does not preclude the school in the receiving state from performing subsequent evaluations to ensure appropriate placement and continued enrollment of the student in the courses.
- (2) The receiving state school shall initially honor placement of the student in educational programs based on current educational assessments conducted at the school in the sending state or participation or placement in like programs in the sending state. Such programs include but are not limited to gifted and talented programs and English as a second language. This does not preclude the school in the receiving state from performing subsequent evaluations to ensure appropriate placement of the student.
- (3) (a) In compliance with the federal requirements of the Individuals with Disabilities Education Act, 20 U.S.C. 1400, et seq. the receiving state shall initially provide comparable services to a student with disabilities based on the student's current individualized education program.
- (b) In compliance with the requirements of section 504 of the Rehabilitation Act, 29 U.S.C. 794, and with Title II of the Americans with Disabilities Act, 42 U.S.C. 12131 through 12165, the receiving state shall make reasonable accommodations and modifications to address the needs of incoming students with disabilities, subject to an existing 504 or Title II plan, to provide the student with equal access to education. This does not preclude the school in the receiving state from performing subsequent evaluations to ensure appropriate placement of the student.



1	(4) Local education agency administrative officials have flexibility in waiving course or program
2	prerequisites or other preconditions for placement in courses or programs offered under the jurisdiction of the
3	local education agency.
4	(5) A student whose parent or legal guardian is an active duty member of the uniformed services, as
5	defined by the compact, and has been called to duty for, is on leave from, or has immediately returned from
6	deployment to a combat zone or combat support posting must be granted additional excused absences at the
7	discretion of the local education agency superintendent to visit with the student's parent or legal guardian relative
8	to the leave or deployment of the parent or guardian.
9	ARTICLE VI
10	ELIGIBILITY
11	(1) A special power of attorney, relative to the guardianship of a child of a military family and executed
12	under applicable law, is sufficient for the purposes of enrollment and all other actions requiring parental
13	participation and consent.
14	(2) A local education agency is prohibited from charging local tuition to a transitioning military child
15	placed in the care of a noncustodial parent or other person standing in loco parentis who lives in a jurisdiction
16	other than that of the custodial parent.
17	(3) A transitioning military child, placed in the care of a noncustodial parent or other person standing in
18	loco parentis who lives in a jurisdiction other than that of the custodial parent may continue to attend the school
19	in which the child was enrolled while residing with the custodial parent.
20	(4) State and local education agencies shall facilitate the opportunity for transitioning military children's
21	inclusion in extracurricular activities, regardless of application deadlines, to the extent they are otherwise
22	qualified.
23	ARTICLE VII
24	GRADUATION
25	In order to facilitate the on-time graduation of children of military families, states and local education agencies

(1) Local education agency administrative officials shall waive specific courses required for graduation if similar course work has been satisfactorily completed in another local education agency or shall provide reasonable justification for denial. If a waiver is not granted to a student who would qualify to graduate from the sending school, the local education agency shall provide an alternative means of acquiring required coursework

shall incorporate the following procedures:

26

27

28 29

- 1 so that graduation may occur on time.
- 2 (2) (a) In lieu of testing requirements for graduation in the receiving state, states shall accept:
- (i) exit or end-of-course exams required for graduation from the sending state;
 - (ii) national norm-referenced achievement tests; and
 - (iii) alternative testing.
 - (b) In the event that the above alternatives cannot be accommodated by the receiving state for a student transferring to the school during the student's senior year, then the provisions of subsection (3) apply.
 - (3) If a military student transferring at the beginning or during the student's senior year is ineligible to graduate from the receiving local education agency after all alternatives have been considered, the sending and receiving local education agencies shall ensure the receipt of a diploma from the sending local education agency if the student meets the graduation requirements of the sending local education agency. In the event that one of the states in question is not a member of this compact, the member state shall use best efforts to facilitate the on-time graduation of the student in accordance with subsections (1) and (2) of this Article.

ARTICLE VIII

STATE COORDINATION

- (1) Each member state shall, through the creation of a state council or use of an existing body or board, provide for the coordination among its agencies of government, local education agencies, and military installations concerning the state's participation in and compliance with this compact and Interstate Commission activities. While each member state may determine the membership of its own state council, its membership must, at a minimum, include the state superintendent of education, a superintendent of a school district with a high concentration of military children, a representative from a military installation, one representative each from the legislative and executive branches of government, and other offices and stakeholder groups that the state council considers appropriate. A member state that does not have a school district that is considered to contain a high concentration of military children may appoint a superintendent from another school district to represent local education agencies on the state council.
- (2) The state council of each member state shall appoint or designate a military family education liaison to assist military families and the state in facilitating the implementation of this compact.
- (3) The compact commissioner responsible for the administration and management of the state's participation in the compact must be appointed by the governor or as otherwise determined by each member state.



1	(4) The compact commissioner and the military family education liaison designated herein are ex-officio
2	members of the state council unless either is already a full voting member of the state council.
3	ARTICLE IX
4	INTERSTATE COMMISSION ON EDUCATIONAL
5	OPPORTUNITY FOR MILITARY CHILDREN
6	The member states hereby create the Interstate Commission on Educational Opportunity for Military Children.
7	The activities of the Interstate Commission are the formation of public policy and are a discretionary state
8	function.
9	(1) The Interstate Commission is a body corporate and joint agency of the member states and has all
10	the responsibilities, powers, and duties set forth herein and additional powers that may be conferred upon it by
11	a subsequent concurrent action of the respective legislatures of the member states in accordance with the terms
12	of this compact.
13	(2) (a) The Interstate Commission consists of one voting representative from each member state who
14	is that state's compact commissioner.
15	(b) Each member state represented at a meeting of the Interstate Commission is entitled to one vote.
16	(c) A majority of the total member states constitute a quorum for the transaction of business unless a
17	larger quorum is required by the bylaws of the Interstate Commission.
18	(d) A representative may not delegate a vote to another member state. In the event that the compact
19	commissioner is unable to attend a meeting of the Interstate Commission, the governor or state council may
20	delegate voting authority to another person from the state for a specified meeting.
21	(e) The bylaws may provide for meetings of the Interstate Commission to be conducted by
22	telecommunication or electronic communication.
23	(3) The Interstate Commission consists of ex-officio, nonvoting representatives who are members of
24	interested organizations. The ex-officio members, as defined in the bylaws, may include but may not be limited
25	to members of the representative organizations of military family advocates, local education agency officials,
26	parent and teacher groups, the U.S. department of defense, the education commission of the states, the
27	Interstate Agreement on the Qualification of Educational Personnel, and other interstate compacts affecting the
28	education of children of military members.
29	(4) The Interstate Commission shall meet at least once each calendar year. The chairperson may call
30	additional meetings and, upon the request of a simple majority of the member states, shall call additional

1 meetings.

- (5) The Interstate Commission shall establish an executive committee, whose members must include the officers of the Interstate Commission and any other members of the Interstate Commission as determined by the bylaws. Members of the executive committee shall serve a 1-year term. Members of the executive committee are entitled to one vote each. The executive committee has the power to act on behalf of the Interstate Commission, with the exception of rulemaking, during periods when the Interstate Commission is not in session. The executive committee shall oversee the day-to-day activities of the administration of the compact, including enforcement and compliance with the provisions of the compact and its bylaws and rules and other duties considered necessary. The U.S. department of defense, shall serve as an ex-officio, nonvoting member of the executive committee.
- (6) The Interstate Commission shall establish bylaws and rules that provide for conditions and procedures under which the Interstate Commission shall make its information and official records available to the public for inspection or copying. The Interstate Commission may exempt from disclosure information or official records to the extent they would adversely affect personal privacy rights or proprietary interests.
- (7) Public notice must be given by the Interstate Commission of all meetings and all meetings must be open to the public except as set forth in the rules or as otherwise provided in the compact. The Interstate Commission and its committees may close a meeting or portion thereof if it determines by a two-thirds vote that an open meeting would be likely to:
 - (a) relate solely to the Interstate Commission's internal personnel practices and procedures;
 - (b) disclose matters specifically exempted from disclosure by federal and state statute;
 - (c) disclose trade secrets or commercial or financial information that is privileged or confidential;
 - (d) involve accusing a person of a crime or formally censuring a person;
- (e) disclose information of a personal nature when disclosure would constitute a clearly unwarranted invasion of personal privacy;
 - (f) disclose investigative records compiled for law enforcement purposes; or
- (g) specifically relate to the Interstate Commission's participation in a civil action or other legal proceeding.
- (8) For a meeting or portion of a meeting closed pursuant to this provision, the Interstate Commission's legal counsel or designee shall certify that the meeting may be closed and shall reference each relevant exemptible provision. The Interstate Commission shall keep minutes, which shall fully and clearly describe all



matters discussed in a meeting, and shall provide a full and accurate summary of actions taken and the reasons therefore, including a description of the views expressed and the record of a roll call vote. All documents considered in connection with an action must be identified in the minutes. All minutes and documents of a closed meeting must remain under seal, subject to release by a majority vote of the Interstate Commission.

- (9) The Interstate Commission shall collect standardized data concerning the educational transition of the children of military families under this compact as directed through its rules, which shall specify the data to be collected, the means of collection, and data exchange and reporting requirements. The methods of data collection, exchange, and reporting must, in so far as is reasonably possible, conform to current technology, and the Interstate Commission shall coordinate its information functions with the appropriate custodian of records as identified in the bylaws and rules.
- (10) The Interstate Commission shall create a process that permits military officials, education officials, and parents to inform the Interstate Commission if and when there are alleged violations of the compact or its rules or when issues subject to the jurisdiction of the compact or its rules are not addressed by the state or local education agency. This section may not be construed to create a private right of action against the Interstate Commission or any member state.

16 ARTICLE X

POWERS AND DUTIES OF THE INTERSTATE COMMISSION

18 The Interstate Commission may:

- (1) provide for dispute resolution among member states;
- (2) promulgate rules and take all necessary actions to effect the goals, purposes, and obligations as enumerated in this compact. The rules have the force and effect of statutory law and are binding in the member states to the extent and in the manner provided in this compact.
- (3) issue, upon request of a member state, advisory opinions concerning the meaning or interpretation of the interstate compact and its bylaws, rules, and actions;
- (4) enforce compliance with the compact provisions, the rules promulgated by the Interstate Commission, and the bylaws, using all necessary and proper means, including but not limited to the use of judicial process;
 - (5) establish and maintain offices, which must be located within one or more of the member states;
 - (6) purchase and maintain insurance and bonds;
 - (7) borrow, accept, hire, or contract for services of personnel;
 - (8) establish and appoint committees, including but not limited to an executive committee as required



1	by Article IX, subsection (5), which has the power to act on behalf of the Interstate Commission in carrying out
2	its powers and duties under this compact;
3	(9) elect or appoint officers, attorneys, employees, agents, or consultants, fix their compensation, define
4	their duties, and determine their qualifications, and establish the Interstate Commission's personnel policies and
5	programs relating to conflicts of interest, rates of compensation, and qualifications of personnel;
6	(10) accept any and all donations and grants of money, equipment, supplies, materials, and services and
7	receive, utilize, and dispose of it;
8	(11) lease, purchase, accept contributions or donations of, or otherwise own, hold, improve, or use any
9	property, whether real, personal, or mixed;
10	(12) sell, convey, mortgage, pledge, lease, exchange, abandon, or otherwise dispose of any property,
11	whether real, personal, or mixed;
12	(13) establish a budget and make expenditures;
13	(14) adopt a seal and bylaws governing the management and operation of the Interstate Commission;
14	(15) report annually to the legislatures, governors, judiciary, and state councils of the member states
15	concerning the activities of the Interstate Commission during the preceding year. The reports must also include
16	any recommendations that may have been adopted by the Interstate Commission.
17	(16) coordinate education, training, and public awareness regarding the compact and its implementation
18	and operation for officials and parents involved in such activity;
19	(17) establish uniform standards for the reporting, collecting, and exchanging of data;
20	(18) maintain corporate books and records in accordance with the bylaws;
21	(19) perform functions that may be necessary or appropriate to achieve the purposes of this compact;
22	(20) provide for the uniform collection and sharing of information between and among member states,
23	schools, and military families under this compact.
24	ARTICLE XI
25	ORGANIZATION AND OPERATION OF THE INTERSTATE COMMISSION
26	(1) The Interstate Commission shall, by a majority of the members present and voting, within 12 months
27	after the first Interstate Commission meeting, adopt bylaws to govern its conduct as may be necessary or
28	appropriate to carry out the purposes of the compact, including but not limited to:
29	(a) establishing the fiscal year of the Interstate Commission;
30	(b) establishing an executive committee and such other committees as may be necessary;

- (c) providing for the establishment of committees and for governing any general or specific delegation of authority or function of the Interstate Commission;
- (d) providing reasonable procedures for calling and conducting meetings of the Interstate Commission and ensuring reasonable notice of each meeting;
 - (e) establishing the titles and responsibilities of the officers and staff of the Interstate Commission;
- (f) providing a mechanism for concluding the operations of the Interstate Commission and the return of surplus funds that may exist upon the termination of the compact after the payment and reserving of all of its debts and obligations;
 - (g) providing startup rules for initial administration of the compact.
- (2) The Interstate Commission shall, by a majority of the members, elect annually from among its members a chairperson, a vice chairperson, and a treasurer, each of whom has authority and duties as specified in the bylaws. The chairperson or, in the chairperson's absence or disability, the vice chairperson, shall preside at all meetings of the Interstate Commission. The officers shall serve without compensation or remuneration from the Interstate Commission. However, subject to the availability of budgeted funds, the officers must be reimbursed for ordinary and necessary costs and expenses incurred by them in the performance of their responsibilities as officers of the Interstate Commission.
- (3) The executive committee has authority and duties as set forth in the bylaws, including but not limited to:
- (a) managing the affairs of the Interstate Commission in a manner consistent with the bylaws and purposes of the Interstate Commission;
- (b) overseeing an organizational structure and appropriate procedures for the Interstate Commission to provide for the creation of rules, operating procedures, and administrative and technical support functions; and
- (c) planning, implementing, and coordinating communications and activities with other state, federal, and local government organizations in order to advance the goals of the Interstate Commission.
- (4) The executive committee may, subject to the approval of the Interstate Commission, appoint or retain an executive director for a period, upon terms and conditions, and for compensation as the Interstate Commission considers appropriate. The executive director shall serve as secretary to the Interstate Commission, but may not be a member of the Interstate Commission. The executive director shall hire and supervise other persons as authorized by the Interstate Commission.
 - (5) The Interstate Commission's executive director and its employees are immune from suit and liability,



- either personally or in their official capacity, for a claim for damage to or loss of property or personal injury or other civil liability caused or arising out of or relating to an actual or alleged act, error, or omission that occurred or that such person had a reasonable basis for believing occurred within the scope of Interstate Commission employment, duties, or responsibilities. However, that person is not protected from suit or liability for damage, loss, injury, or liability caused by the person's intentional or willful and wanton misconduct.
- (6) The liability of the Interstate Commission's executive director and employees or Interstate Commission representatives, acting within the scope of their employment or duties for acts, errors, or omissions occurring within their state may not exceed the limits of liability set forth under the constitution and laws of that state for state officials, employees, and agents. The Interstate Commission is considered to be an instrumentality of the states for the purposes of any such action. Nothing in this subsection may be construed to protect a person from suit or liability for damage, loss, injury, or liability caused by the person's intentional or willful and wanton misconduct.
- (7) The Interstate Commission shall defend the executive director and its employees and, subject to the approval of the attorney general or other appropriate legal counsel of the member state represented by an Interstate Commission representative, shall defend the Interstate Commission representative in any civil action seeking to impose liability arising out of an actual or alleged act, error, or omission that occurred within the scope of Interstate Commission employment, duties, or responsibilities or that the defendant had a reasonable basis for believing occurred within the scope of Interstate Commission employment, duties, or responsibilities if the actual or alleged act, error, or omission did not result from intentional or willful and wanton misconduct on the part of the person.
- (8) To the extent not covered by the state involved, the member state, or the Interstate Commission, the representatives or employees of the Interstate Commission must be held harmless in the amount of a settlement or judgment, including attorney fees and costs, obtained against those persons arising out of an actual or alleged act, error, or omission that occurred within the scope of Interstate Commission employment, duties, or responsibilities or that the persons had a reasonable basis for believing occurred within the scope of Interstate Commission employment, duties, or responsibilities if the actual or alleged act, error, or omission did not result from intentional or willful and wanton misconduct on the part of the persons.

ARTICLE XII

RULEMAKING FUNCTIONS OF THE INTERSTATE COMMISSION

(1) The Interstate Commission shall promulgate reasonable rules in order to effectively and efficiently



 achieve the purposes of this compact. Notwithstanding the foregoing, in the event the Interstate Commission exercises its rulemaking authority in a manner that is beyond the scope of the purposes of this compact, or the powers granted under the compact, then such an action by the Interstate Commission is invalid and has no force or effect.

- (2) Rules must be made pursuant to a rulemaking process that substantially conforms to the Model State Administrative Procedure Act of 1981, Uniform Laws Annotated, Vol. 15, p.1 (2000), as amended, as may be appropriate to the operations of the Interstate Commission.
- (3) Not later than 30 days after a rule is promulgated, any person may file a petition for judicial review of the rule. However, the filing of a petition does not stay or otherwise prevent the rule from becoming effective unless the court finds that the petitioner has a substantial likelihood of success. The court shall give deference to the actions of the Interstate Commission consistent with applicable law and may not find the rule to be unlawful if the rule represents a reasonable exercise of the Interstate Commission's authority.
- (4) If a majority of the legislatures of the member states rejects a rule by enactment of a statute or resolution in the same manner used to adopt the compact, then the rule has no further force and effect in any member state.

16 ARTICLE XIII

OVERSIGHT, ENFORCEMENT, AND DISPUTE RESOLUTION

- (1) The executive, legislative, and judicial branches of state government in each member state shall enforce this compact and shall take all actions necessary and appropriate to effectuate the compact's purposes and intent. The provisions of this compact and the rules promulgated under it have standing as statutory law.
- (2) All courts shall take judicial notice of the compact and the rules in any judicial or administrative proceeding in a member state pertaining to the subject matter of this compact that may affect the powers, responsibilities, or actions of the Interstate Commission.
- (3) The Interstate Commission is entitled to receive all service of process in any such proceeding and has standing to intervene in the proceeding for all purposes. Failure to provide service of process to the Interstate Commission renders a judgment or order void as to the Interstate Commission, this compact, or promulgated rules.
- (4) If the Interstate Commission determines that a member state has defaulted in the performance of its obligations or responsibilities under this compact or the bylaws or promulgated rules, the Interstate Commission shall:



- (a) provide written notice to the defaulting state and other member states of the nature of the default, the means of curing the default, and any action taken by the Interstate Commission. The Interstate Commission shall specify the conditions by which the defaulting state is required to cure its default.
- (b) provide remedial training and specific technical assistance regarding the default. If the defaulting state fails to cure the default, the defaulting state must be terminated from the compact upon an affirmative vote of a majority of the member states and all rights, privileges, and benefits conferred by this compact must be terminated from the effective date of termination. A cure of the default does not relieve the offending state of obligations or liabilities incurred during the period of the default.
- (5) Suspension or termination of membership in the compact may be imposed only after all other means of securing compliance have been exhausted. Notice of intent to suspend or terminate must be given by the Interstate Commission to the governor, the majority and minority leaders of the defaulting state's legislature, and each of the member states.
- (6) The state that has been suspended or terminated is responsible for all assessments, obligations, and liabilities incurred through the effective date of suspension or termination, including obligations for which the performance extends beyond the effective date of suspension or termination.
- (7) The Interstate Commission may not bear any costs relating to any state that has been found to be in default or that has been suspended or terminated from the compact unless otherwise mutually agreed upon in writing between the Interstate Commission and the defaulting state.
- (8) The defaulting state may appeal the action of the Interstate Commission by petitioning the U.S. district court for the District of Columbia or the federal district where the Interstate Commission has its principal offices. The prevailing party must be awarded all costs of litigation, including reasonable attorney fees.
- (9) The Interstate Commission shall attempt, upon the request of a member state, to resolve disputes that are subject to the compact and that may arise among member states and between member and nonmember states.
- (10) The Interstate Commission shall promulgate a rule providing for both mediation and binding dispute resolution for disputes as appropriate.
- (11) The Interstate Commission, in the reasonable exercise of its discretion, shall enforce the provisions and rules of this compact.
- (12) The Interstate Commission may, by majority vote of the members, initiate legal action against a member state in default in the U.S. district court for the District of Columbia or, at the discretion of the Interstate



- Commission, in the federal district where the Interstate Commission has its principal offices to enforce compliance with the provisions of the compact and its promulgated rules and bylaws. The relief sought may include both injunctive relief and damages. In the event that judicial enforcement is necessary, the prevailing party must be awarded all costs of litigation, including reasonable attorney fees.
 - (13) The remedies in this Article are not the exclusive remedies of the Interstate Commission. The Interstate Commission may avail itself of any other remedies available under state law or the regulation of a profession.

ARTICLE XIV

FINANCING OF THE INTERSTATE COMMISSION

- (1) The Interstate Commission shall pay or provide for the payment of the reasonable expenses of its establishment, organization, and ongoing activities.
- (2) The Interstate Commission may levy on and collect an annual assessment from each member state to cover the cost of the operations and activities of the Interstate Commission and its staff, which must be in a total amount sufficient to cover the Interstate Commission's annual budget as approved each year. The aggregate annual assessment amount must be allocated based upon a formula to be determined by the Interstate Commission, which shall promulgate a rule binding upon all member states.
- (3) The Interstate Commission may not incur obligations of any kind prior to securing the funds adequate to meet the same, and the Interstate Commission may not pledge the credit of any of the member states except by and with the authority of the member state.
- (4) The Interstate Commission shall keep accurate accounts of all receipts and disbursements. The receipts and disbursements of the Interstate Commission are subject to the audit and accounting procedures established under its bylaws. However, all receipts and disbursements of funds handled by the Interstate Commission must be audited yearly by a certified or licensed public accountant, and the report of the audit must be included in and become part of the annual report of the Interstate Commission.

ARTICLE XV

MEMBER STATES, EFFECTIVE DATE, AND AMENDMENT

- (1) Any state is eligible to become a member state.
- (2) The compact becomes effective and binding upon legislative enactment of the compact into law by no less than 10 of the states. The effective date may not be earlier than December 1, 2007. Thereafter, the compact becomes effective and binding as to any other member state upon enactment of the compact into law

by that state. The governors of nonmember states or their designees must be invited to participate in the activities 1 of the Interstate Commission on a nonvoting basis prior to adoption of the compact by all states. 2 (3) The Interstate Commission may propose amendments to the compact for enactment by the member 3 states. An amendment may not become effective and binding upon the Interstate Commission and the member 4 states unless it is enacted into law by unanimous consent of the member states. 5 6 ARTICLE XVI 7 WITHDRAWAL AND DISSOLUTION (1) Once effective, the compact continues in force and remains binding upon each and every member 8 state. However, a member state may withdraw from the compact by specifically repealing the statute that enacted 9 10 the compact into law. (2) Withdrawal from this compact must be by the enactment of legislation repealing the compact, but may 11 not take effect until 1 year after the effective date of the legislation and until written notice of the withdrawal has 12 been given by the withdrawing state to the governor of each other member state. 13 (3) The withdrawing state shall immediately notify the chairperson of the Interstate Commission in writing 14 upon the introduction of legislation repealing this compact in the withdrawing state. The Interstate Commission 15 shall notify the other member states of the withdrawing state's intent to withdraw within 60 days of its receipt of 16 17 the notice. (4) The withdrawing state is responsible for all assessments, obligations, and liabilities incurred through 18 the effective date of withdrawal, including obligations for which the performance extend beyond the effective date 19 20 of withdrawal. (5) Reinstatement following withdrawal of a member state may occur upon the withdrawing state 21 reenacting the compact or upon a later date as determined by the Interstate Commission. 22 (6) (a) This compact dissolves on the date of the withdrawal or default of the member state that reduces 23 24 the membership in the compact to one member state. (b) Upon the dissolution of this compact, the compact becomes null and void and is of no further force 25 or effect and the business and affairs of the Interstate Commission shall be concluded and surplus funds must 26 27 be distributed in accordance with the bylaws. 28 **ARTICLE XVII** 29 SEVERABILITY AND CONSTRUCTION (1) The provisions of this compact are severable, and if any phrase, clause, sentence, or provision is 30

. 1	deemed unenforceable, the remaining provisions of the compact are enforceable.
2	(2) The provisions of this compact must be liberally construed to effectuate its purposes.
3	(3) Nothing in this compact may be construed to prohibit the applicability of other interstate compacts
4	to which the states are members.
5	ARTICLE XVIII
6	BINDING EFFECT OF COMPACT AND OTHER LAWS
7	(1) Nothing in this compact prevents the enforcement of any other law of a member state that is not
8	inconsistent with this compact. All member states' laws conflicting with this compact are superseded to the extent
9	of the conflict.
10	(2) All lawful actions of the Interstate Commission, including all rules and bylaws promulgated by the
11	Interstate Commission, are binding upon the member states.
12	(3) All agreements between the Interstate Commission and the member states are binding in accordance
13	with their terms.
14	(4) In the event that any provision of this compact exceeds the constitutional limits imposed on the
15	legislature of any member state, that provision is ineffective to the extent of the conflict with the constitutional
16	provision in question in that member state.
17	- END -



Fiscal Note 2013 Biennium

Bill #	HB0257		Enter int Title: opportun	o interstate compact on edity for military children	ducational
Primary Sponsor:	Wilmer, Franke		Status: As Introd	luced	
☐ Significant	Local Gov Impact	✓ Needs to be include	ed in HB 2	Technical Concerns	
☐ Included in	n the Executive Budget	☐ Significant Long-Te	erm Impacts	Dedicated Revenue For	m Attached
		FISCAL S	UMMARY		
Expenditures:		FY 2012 <u>Difference</u>	FY 2013 <u>Difference</u>	FY 2014 <u>Difference</u>	FY 2015 Difference
General Fund		\$1,477	\$1,477	\$1,477	\$1,477
Revenue:					
General Fund		\$0	\$0	\$0	\$0
Net Impact-Gen	eral Fund Balance:	(\$1,477)	(\$1,477)	(\$1.477)	(\$1,477)

<u>Description of fiscal impact:</u> HB 257 proposes that the State of Montana adopt the Interstate Compact on Educational Opportunities for Military Children. The cost of participation is estimated to be \$1,477 annually for membership dues to the Interstate Compact.

FISCAL ANALYSIS

Assumptions:

Office of Public Instruction

- 1. HB 257 adopts the Interstate Compact on Educational Opportunities for Military Children. The purpose of the compact is to facilitate the timely enrollment of children of military families because of frequent moves and deployment of their parents.
- 2. It is anticipated that the Great Falls Public Schools is the only public school system that has a high concentration of military children and will be significantly impacted by the transfer of children of military families.
- 3. Article VIII of the Compact creates a state council to coordinate the agencies of government, local education agencies, and military installations concerning the state's participation in and compliance with the

Fiscal Note Request - As Introduced

(continued)

Compact and the Interstate Commission activities. The state council must appoint or designate a military family education liaison to assist military families and the state in facilitating the implementation of the compact. The Office of Public Instruction would incorporate these duties into other services currently

- 4. The services provided under the contract would include meeting arrangements for the state council and representing the state at meetings of the Interstate Commission.
- 5. The state council (with a minimum of six members) will meet at least twice each year. These will be virtual meetings incurring no cost to the state.
- 6. The cost of joining the Interstate Compact is \$1 per eligible student. For the most recent year, Montana had 1,477 eligible students. The cost of joining the Interstate Compact is \$1,477.

Fiscal Impact:	FY 2012 <u>Difference</u>	FY 2013 Difference	FY 2014 <u>Difference</u>	FY 2015 Difference
Expenditures:				
Operating Expenses	\$1,477	\$1,477	\$1,477	\$1,477
Funding of Expenditures:	•			
General Fund (01)	\$1,477	\$1,477	\$1,477	\$1,477
Revenues:				
General Fund (01)	\$0	\$0	\$0	\$0
Net Impact to Fund Balance	Revenue minus Fu	nding of Evnenditu	mas).	
General Fund (01)	(\$1,477)	(\$1,477)	(\$1,477)	(\$1,477)
Toohnical Made				

Technical Notes:

Department of Military Affairs

- 1. National Guard members do not move their families with them when they are deployed.
- 2. Page 2 line 7 and page 4 line 1 refer to 10 U.S.C. 1209 and 1211 as the US Code for National Guard activation. The actual US Codes are 10 U.S.C. 12304 and 10 U.S.C 12301(d).

Sponsor's Initials	Date	Budget Director's Initials	Date
			2410